



2010 GLOBAL LANGUAGE CONVENTION



MANY CULTURES, ONE COMMUNITY: LANGUAGE, KNOWING AND POWER

Global Language Convention

MANY CULTURES, ONE COMMUNITY: LANGUAGE, KNOWING AND POWER

8 – 11 April 2010

Wesley College Melbourne, Australia

Statement of Purpose

Wesley College Institute for Innovation in Education
“Building new ideas for education”

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WESLEY COLLEGE INSTITUTE
FOR INNOVATION IN EDUCATION
MELBOURNE AUSTRALIA





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About the Wesley College Institute

The primary objective of the Wesley College Institute for Innovation in Education is to build ideas for education and to influence broader thinking about the role and practice of education in schools. The Institute aims to challenge our thinking about the future and how it can be shaped through education. Established in 2005 the Institute is quickly acquiring a reputation for making significant contributions to current thinking about education, schools and learning, as well as with the development of teacher education worldwide.

The Wesley College Institute is involved in a wide range of activities including educational research, teacher professional learning, and public education.

In line with the Institute's commitment to new learning frameworks for the 21st century and the development of cross-cultural understanding the Wesley College Institute, in cooperation with the International Baccalaureate, is hosting the 2010 Global Language Convention.

About the International Baccalaureate

The International Baccalaureate 's (IB's) three curriculum programmes aim to develop, for students aged 3 to 19, the intellectual, personal, emotional and social skills needed to live, learn and function productively in a rapidly globalizing world. There are more than 743,000 IB students at 2,714 schools in 138 countries. The IB encourages international-mindedness in IB students within a learning framework that also insists that students must first develop an understanding of their own cultural and national identity through study of the literatures of their mother tongue. Additionally, all IB students learn a second language and the skills to live and work with others from a diverse range of cultural backgrounds—essential for life in the 21st century.

Location

Melbourne is the capital and largest city of the State of Victoria, and the second most populous city in Australia. Victoria is the most culturally diverse of all Australian states. At the 2006 Census the total population of Victoria was close to 5 million of which 23.8 % were born overseas in more than 230 countries.

Melbourne is a vibrant city in a dynamic region where the internationalisation of learning is already a key educational topic. It is fast asserting itself as one of the select cities in the world that could be described as a *Knowledge Capital*. Melbourne is a centre for arts, commerce, education, industry, sports and tourism. Since 2002, it has been consistently ranked among the World's Most Liveable Cities by The Economist. In 2007, it was also ranked in the top five university cities in the Global University Cities Index by RMIT University, Melbourne, and was classified as a *City of Literature* by UNESCO in 2008.

Melbourne is home to some of the nation's most significant cultural and sporting institutions and is recognised as Australia's cultural and sporting capital. Melbourne has played host to a number of significant international and national events, including: the Parliament of Australia's first sitting in 1901, 1956 Summer Olympics, Commonwealth Heads of Government Meeting in 1981, World Economic Forum in 2000, 2006 Commonwealth Games and G20 Summit in the same year.



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About the Convention

From 8 – 11 April the Wesley College Institute will host the 2010 Global Language Convention at the Wesley College, Glen Waverley campus in Melbourne.

Since its inception in April 2006, the Global Language Convention has brought together, biennially, language experts, educators, practitioners and policy makers from around the world in dialogue and critical engagement with the ever growing body of knowledge in the area of language and learning. The first convention was hosted by the IB Asia Pacific regional office in Singapore. The Centre for the Advancement of Studies in International Education hosted the second convention in 2008 in Atlanta, USA. The Wesley College Institute proudly welcomes the 2010 convention, the 3rd in the series, to Melbourne, Australia from 8 – 11 April 2010.

The 2010 Global Language Convention will explore the theme, “*Many Cultures, One Community: Language, Knowing and Power*” through the following strands:

1. From Text to Message – Literature, media and communication cultures for C21 Learning
2. Language Loss and Reclamation – Critical Perspectives
3. Taking responsibility for the 2nd Language Learner in the Mainstream Language Environment – challenges, issues and trends in EAL, EFL, ESL etc
4. The Brain, Learning and Language – traversing the journey from myth through policy development to implementation
5. Multilingual matters – beyond making the case for learning more than one language
6. Defining, Developing, Refining, Maintaining the Mother Tongue
7. “Every teacher is a language teacher” – critical issues in managing language & learning in schools

Keynote Speakers

Confirmed Keynote speakers to date include:

- **Professor Ato Quayson**, Professor of English and Director of the Centre for Diaspora and Transnational Studies, University of Toronto, Canada

Professor Quayson has published widely on African literature, postcolonial studies and in literary theory. He has held the position of Chief Examiner in English for the International Baccalaureate and sits on the Commissioning Panel of the Arts and Humanities Research Council (AHRC) of the United Kingdom as well as on various other academic bodies and organisations. He was elected to a five-year term on the

Modern Language Association's executive committee of the Division on Postcolonial Studies and Literature in Culture in 2008 and a Fellow of the Ghana Academy of Arts and Sciences in December 2005.

- **Professor Joseph Lo Bianco AM, FACE, FAHA**, Chair of Language and Literacy Education, University of Melbourne and Honorary Professor in Language Education, University of Hong Kong



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Professor Lo Bianco wrote Australia's first National Policy on Languages in 1987, the first multilingual national language policy in an English speaking country. He was Director of the National Languages and Literacy Institute of Australia between 1989 and 2001. He has been an invited consultant advising on language and literacy planning, bilingualism, integration of indigenous and immigrant children into mainstream schools, anti-racist and multicultural education in many countries including Australia, Canada, New Zealand, Ireland, Sri Lanka, South Africa, Thailand, Italy, Vietnam, several Pacific Island nations and Scotland.

- **Dr John Bradley**, Senior Lecturer and Deputy Director for Australian Indigenous Studies, Monash University, Australia

Dr John Bradley has been actively involved in issues associated with Indigenous Natural and Cultural Resource Management for 28 years and is currently serving as a member of a UNESCO panel that is concerned with the future of Indigenous Knowledge in the 21st century.

- **Dr Nicholas Tate**, Director-General, International School of Geneva, Switzerland

Since 2000 Dr Tate has been head, firstly of, England's oldest boarding school, Winchester College (2000-2003), and, secondly, the world's oldest and largest international school, The International School of Geneva (2003 to present). Dr Tate gave the International Baccalaureate Organization's annual Peterson Lecture in 2004, on the theme of the differences between national and international education, and is a member of both the Board of Governors of the International Baccalaureate and of the Board of the International Schools Association. Dr Tate has written many books for schools and has long experience of educational journalism. He has an honorary doctorate in civil law from the University of Huddersfield and was appointed Commander of the British Empire (CBE) in 2001. Dr Tate was formerly chief adviser on curriculum, assessment and qualifications to England's Secretary of State for Education.

- **Prof Alastair Pennycook**, Professor of Language Studies, University of Technology, Sydney

Alastair Pennycook is Professor and Head of Language Studies at UTS. He has been involved in language education as a teacher of English and teacher educator for many years in Germany, Japan, China, Canada, Hong Kong and Australia. His best known work is on the global spread of English, colonialism and language policy, critical applied linguistics, critical approaches to TESOL, plagiarism and popular culture and identity.

Other recent work has focused on different ways of understanding language, language use in multilingual urban environments, early literacy in disadvantaged communities, and understanding language in relation to place and action.

More detailed information regarding the speakers expertise and recent publications can be found at www.wesleycollege.net/speaker.cfm

Strand Presentations

The Convention Program includes 10 Sessions which includes approximately 70 papers from 22 countries. The updated program can be found on the Convention website at www.wesleycollege.net/program.cfm

Further Information

You are encouraged to visit the 2010 Global Language Convention website at www.wesleycollege.net/convention.cfm for further information.

Registration can be completed at <http://www.wesleycollege.net/registration.cfm>